E-Learning Course Title: Teacher Trainee Development

Learning Objectives

Engage in this activity to:

- Prepare for meetings with your mentor with a structured ready plan.
- Reflect on the reached learning objectives in the practice.
- Reflect on strategies and materials used in the practice.

Learning Goal

Complete 3 scenarios successfully.

| Slide 01 - Title | |
|--------------------|-----------------------------------|
| On-Screen Content | Interactivity & Programming Notes |
| Title displayed | Click button to continue |
| Learning Objective | Reviewer Notes |
| n/a | |

| Slide 02 – Teacher Trainee Development | |
|--|-----------------------------------|
| On-Screen Content | Interactivity & Programming Notes |
| "Empower teacher trainees through reflection! Learn how it enriches mentor-trainee interactions, fostering a culture of growth. Join us on a journey of impactful teacher trainee development!" | Click to continue |
| Learning Objective | Reviewer Notes |
| n/a | |

| Slide 03 - Learning Objectives | |
|---|-----------------------------------|
| On-Screen Content | Interactivity & Programming Notes |
| Learning Objectives Engage in this activity to: Prepare for meetings with your mentor with a structured ready plan. Reflect on the reached learning objectives in the practice. Reflect on strategies and materials used in the practice. | Click to continue |
| Learning Objective | Reviewer Notes |
| Provided on screen | |

| Slide 04 - Introducing Emily | |
|--|-----------------------------------|
| On-Screen Content | Interactivity & Programming Notes |
| In this activity, you will be meeting with your Mentor Alan. | Click to continue |
| Alan, Age 44, University Mentoring Program | |
| Alan is a dynamic Mentor he has a rich background in teaching at the university level, | |
| bringing practical insights and real-world experiences to hisr mentoring role. | |
| Learning Objective | Reviewer Notes |
| n/a | |

| Interactivity & Programming Notes |
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| Click to continue. |
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| |
| Reviewer Notes |
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| Interactivity & Programming Notes |
| Click Next to Continue to activate layer- |
| Click Next to Continue to activate layer. |
| |
| |
| |
| Animation to identify the help button. |
| Clicking on help button triggers layers |
| Button Thanks! |
| |
| |
| |
| Reviewer Notes |
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| On-Screen Content | Interactivity & Programming Notes |
|---|--|
| As part of your trainee duties, you've just completed a practice class and you are going to meet with your mentor regarding your preparation. Remember the steps for teachers' lesson planning! Your First choice would be: | |
| Slider layer pop up window | Click next to activate slide layer. |
| A. Set an objective for the practice to explore the value of interactive strategies and set targets for their inclusion in planning. | Option A jumps to Slide 8 Option B jumps to Slide 9 |
| B. Start the class with your longed planned ICT's resources so the lesson can be finished on time. | |
| Learning Objective | Reviewer Notes |
| Prepare for meetings with your mentor with a structured ready plan. Reflect on the reached learning objectives in the practice | |
| Slide 08 - Scenario #1 Option A | |
| On-Screen Content | Interactivity & Programming Notes |
| Correct Answer | Click Next to continue to Slide 9 |
| You decided to write your next learning objectives having in mind the strategies and inclusion in planning. Having this in mind you proceed to meet with your mentor. | |
| Learning Objective | Reviewer Notes |
| Prepare for meetings with your mentor with a structured ready plan. Reflect on the reached learning objectives in the practice | |

| Slide 09 - Scenario #1 Option B | |
|---------------------------------|-----------------------------------|
| On-Screen Content | Interactivity & Programming Notes |

| Incorrect Answer Without knowing your students' strengths and weakness and no strategy, your lesson plan may fail. | Simbol of You can do better! Click Back to slide 6 and choose again. |
|--|--|
| Learning Objective | Reviewer Notes |
| Prepare for meetings with your mentor with a structured ready plan. | |

| Slide 10 – Scenario 2. Following the next part of the meeting. | Interactivity & Programming Notes |
|---|--|
| Now, that you know more about lesson planning. How do you prepare for the next part of meeting with your mentor? Slider layer pop up window A. Write a script and document your perceptions. So that you are more prepared. With the script complete you proceed to the meeting with your mentor. B. You know exactly what went wrong in your class. Your pupils got distracted easily. So, it's important that those students can be corrected soon! | Click next to activate slide layer Option A jumps to Slide 11 Option B jumps to Slide 12 |
| Learning Objective | Reviewer Notes |
| • Prepare for meetings with your mentor with a structured ready plan. | |

Slide 11 – Scenario #2 Option A

| On-Screen Content | Interactivity & Programming Notes |
|--|--------------------------------------|
| I see that you've taken in mind many aspects of lesson planning. It would be good if you can explain it to me. | Click next to activate layer. |
| With your mentor on board, you can continue on a positive note. | Click Next to continue with slide 13 |

| Learning Objective | Reviewer Notes |
|---|----------------|
| • Prepare for meetings with your mentor with a structured ready plan. | |

| Slide 12 - Scenario #2 Option B | |
|--|-----------------------------------|
| On-Screen Content | Interactivity & Programming Notes |
| So, you've decided to meet your mentor with that clear idea in mind. | Click Next to activate layer. |
| Mentors note: So, I see that your pupils are behaving wrong, what about their necessities and learning preferences. | Click Next to activate layer- |
| Note: You've noticed your mentor's disappointment. So, it's important to know his/her point of view- | Click Back to slide 10 |
| Learning Objective | Reviewer Notes |
| Prepare for meetings with your mentor with a structured ready plan. | |

| Slide 13 - Scenario #3 Preparing Learning Objectives | | |
|---|--|--|
| On-Screen Content | Interactivity & Programming Notes | |
| The conversation continued and your mentor wants you to be clear regarding different aspects of lesson planning. | Click next to activate slide layer | |
| Slider layer pop up window A. I've prepared materials, ICT and learning objectives. Writing them according with Blooms's Taxonomy. | Option A jumps to Slide 14 Option B jumps to Slide 15 | |
| B. My role as a preservice teacher doesn't reach to the level of following the end learning objectives, so I'm fine with I've prepared for my class until now. | | |

| Learning Objective | Reviewer Notes |
|---|----------------|
| • Reflect on the reached learning objectives in the practice. | |

| Slide 14 - Scenario #3 Option A | |
|---|-------------------------------------|
| On-Screen Content | Interactivity & Programming Notes |
| You decided to show your prepared learning objectives accompanied with active learning strategies and an action plan to follow up pupil's skills. | Click next to activate slide layer. |
| | Click Next to slide 16 |
| Mentors Note: | |
| I see that you've taken in mind many aspects of lesson planning, you are doing it right, | |
| continue with your plan explanation. | |
| Learning Objective | Reviewer Notes |
| Reflect on the reached learning objectives in the practice. | |

Slide 15. Scenario # 3. Option B.

| On-Screen Content | Interactivity & Programming Notes |
|---|-----------------------------------|
| So you've decided to meet your mentor with that clear idea in mind. | Click Next to activate layer. |
| Mentors note: | |
| I think that is not correct approach, your professional performance is going to be very similar to your practice. It's very important to have in mind your learner's behaviors and goals. | Click Next to activate layer- |
| Note: You've noticed your mentor's disappointment. So, it's important to know his/her point of view- | Click Back to slide 13 |
| Learning Objective | Reviewer Notes |
| Reflect on the reached learning objectives in the practice. | |

| Slide 16. Scenario # 4. Preparing final aspects | |
|---|---|
| On-Screen Content | Interactivity & Programming Notes |
| Your Mentor Ask? What Actions would you take to help the students understand the material better. Slider layer pop up window A. To incorporate more interactive activities providing additional examples or explanations and offering opportunities for students to practice and apply the concepts in real world scenarios. B. I would probably just review the material with the students again and hope that repetition helps them understand it better. | Click next to activate slide layer. Option A. Slide 17 Option B. Slide 18 |
| Learning Objective | Reviewer Notes |
| Reflect on strategies and materials used in the practice. | |

| Slide 17 - Scenario #4 Option A | |
|---|--|
| On-Screen Content | Interactivity & Programming Notes |
| You decide a comprehensive approach to improving student understanding. Mentors Note: I see that you've taken in mind many aspects of preparing course materials. You are doing it right! | Click Next to activate layer. Click Next for slide 19 |
| Learning Objective | Reviewer Notes |
| Reflect on strategies and materials used in the practice. | |

| Slide 18 - Scenario #4 Option B | |
|--|-----------------------------------|
| On-Screen Content | Interactivity & Programming Notes |
| So, you've decided to meet your mentor with that clear idea in mind. | Click Next to activate layer. |
| Mentors note: | |
| I think that is not correct approach, your professional performance is going to be very | Click Next to activate layer. |
| similar to your practice. It's very important that you consider all aspects of lesson planning | |
| as to materials, ICT, strategies, learning objectives and so on. | |
| Note: | |
| You've noticed your mentor's disappointment. So, it's important to know his/her point of view- | Click Back to slide 16 |
| Learning Objective | Reviewer Notes |
| Reflect on strategies and materials used in the practice. | |

| Slide 19 – Final Slide | |
|--|-----------------------------------|
| On-Screen Content | Interactivity & Programming Notes |
| You've successfully completed your preparation for the meeting with your mentor! | Click Finish to Exit. |
| Learning Objective | Reviewer Notes |
| | |